| Candidate | Centre | Candidate |
|-----------|--------|-----------|
| Name | Number | Number |
| | | 0 |



GCSE

185/07

MATHEMATICS FOUNDATION TIER PAPER 1

A.M. TUESDAY, 9 November 2010 2 hours

CALCULATORS ARE NOT TO BE USED FOR THIS PAPER

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

Take π as 3·14.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

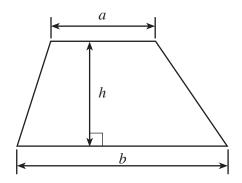
Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

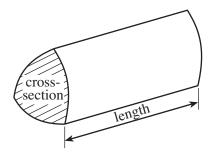
| For Examiner's use only | | | | | | | |
|-------------------------|-----------------|-----------------|--|--|--|--|--|
| Question | Maximum Mark | Mark Awarded | | | | | |
| 1 | 12 | | | | | | |
| 2 | 4 | | | | | | |
| 3 | 3 | | | | | | |
| 4 | 5 | | | | | | |
| 5 | 9 | | | | | | |
| 6 | 4 | | | | | | |
| 7 | 8 | | | | | | |
| 8 | 5 | | | | | | |
| 9 | 6 | | | | | | |
| 10 | 10 | | | | | | |
| 11 | 6 | | | | | | |
| 12 | 4 | | | | | | |
| 13 | 7 | | | | | | |
| 14 | 5 | | | | | | |
| 15 | 4 | | | | | | |
| 16 | 4 | | | | | | |
| 17 | 4 | | | | | | |
| TOTAL MARK | | | | | | | |

Formula List

Area of trapezium = $\frac{1}{2}(a+b)h$



Volume of prism = area of cross-section \times length



| (a) | (i) Write down, in figures, the number four thousand, two hundred and s | | | | | | |
|-----|---|--|-----|--|--|--|--|
| | (ii) | Write down, in words, the number 16000000. | | | | | |
| (b) | (i) | Add together 34 and 27. | [2] | | | | |
| | (ii) | Find the number which must be added to 38 to make 62. | | | | | |
| | (iii) | Write down the multiple of 7 that is between 20 and 25. | | | | | |
| | (iv) | Write down the square number that is between 30 and 40. | | | | | |
| (c) | Writ | te 8623 correct to the nearest 10, | [4] | | | | |
| | (ii) | correct to the nearest 1000. | | | | | |
| (d) | Writ | te down all the factors of 33. | [2] | | | | |
| | | | [2] | | | | |
| (e) | Hov | w many notebooks each costing £2.99 can be bought with a £20 note? | | | | | |
| | | | [2] | | | | |

| 2. | (a) | Using the follow | ing list, circle t | he fraction | ns that are eq | uivalent to $\frac{1}{3}$ | | |
|----|-----|---------------------|---------------------------|-------------------|----------------|---------------------------|---------------|-------|
| | | $\frac{2}{6}$ | 2 9 | <u>6</u> 12 | 4 15 | <u>5</u> 15 | | |
| | (b) | Janet buys a new | | | | osting £1.27. | | [2] |
| | | | | | | | | |
| | | | | | | | | [2] |
| 3. | | impossible | unlikely | an | even chance | likely | certain | |
| | | each of the followi | ng events, cho | ose one of | the above to | describe the | chance of the | event |
| | | An odd number | score is obtain | ed when a | n ordinary fa | ir dice is rolled | d once. | |
| | | At least one of the | | | ys will be a M | | | |
| | | It will rain in Lo | | | in March. | | | |
| | | | | | | | | [3] |

| (a) | Write down the next term in each of the following sequences. | | | | | | | | | |
|------------|--|--------------------------|-----------------|--------------|-----|----|--|--|--|--|
| | (i) | 3, | 10, | 17, | 24, | | | | | |
| | (ii) | 84, | 78, | 72, | 66, | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | [2 | | | | |
| <i>(b)</i> | Write | e 0·3 as a p | percentage. | | | | | | | |
| | Write | $e^{\frac{1}{4}}$ as a p | ercentage. | | | | | | | |
| | Write | e 0.3, $\frac{1}{4}$ and | nd 28% in ascer | nding order. | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| ••••• | | | | | | [3 | | | | |

| 5. | Rachel records | the r | number | of | goals | scored | by | her | favourite | team | for | each | game | throu | ghout |
|----|----------------|-------|--------|----|-------|--------|----|-----|-----------|------|-----|------|------|-------|-------|
| | the season. | | | | | | | | | | | | | | |

She writes M when her team scores more than 3 goals. The team plays 40 games and the results are shown below.

| 0 | 2 | 3 | 1 | 0 | 2 | M | 0 | 1 | 1 |
|---|---|---|---|---|---|---|---|---|---|
| 0 | 1 | 3 | 0 | M | 1 | 3 | 1 | 3 | 2 |
| 3 | 0 | 3 | M | 1 | 2 | 0 | 1 | 0 | 1 |
| 1 | M | 2 | 1 | 3 | 0 | M | 2 | 1 | 3 |

Complete the frequency table below. (a)

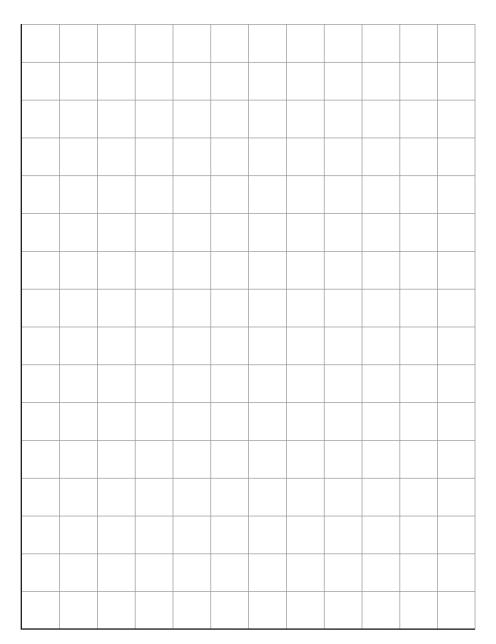
| Goals scored | Tally | Frequency |
|--------------|-------|-----------|
| 0 | | |
| 1 | | |
| 2 | | |
| 3 | | |
| M | | |

| г | \neg | ٦ |
|---|--------|---|
| L | Ζ | 1 |

| (b) | Write down the mode | |
|-----|---------------------|--|
|-----|---------------------|--|

[1]

(c) Using the squared paper below, draw a suitable bar chart for the data given in the table.



(d) (i) Using these results, complete the following:

The probability that the team scored exactly 2 goals in a match = $\frac{1}{40}$

(ii) Explain why you cannot find the range for the number of goals scored.

[2]

(185-07) Turn over.

| | | | | | |] | |
|----------|----------------|--------------|-----------------|----------------|------------|------|--|
| | | | | | | 5 cm | |
| | | | | | | | |
| | | | 11 cm | | | | |
| | | Diag | ram not drawi | ı to scale | | | |
| (a) Calc | ulate the peri | meter of the | rectangle. | | | | |
| | | | | | | | |
| | | | | | | | |
| (b) Calc | ulate the area | of the recta | ngle, giving tl | ne units of ye | our answer | r. | |
| (b) Calc | ulate the area | of the recta | ngle, giving tl | ne units of y | our answe | r. | |
| (b) Calc | ulate the area | of the recta | ngle, giving tl | ne units of yo | our answe | r. | |

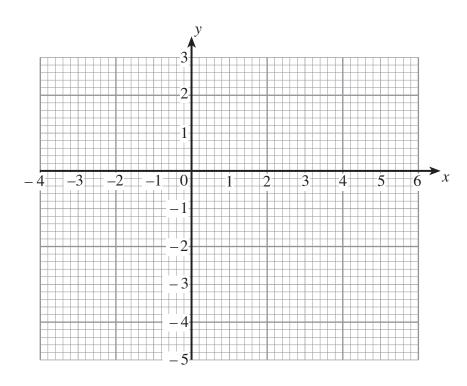
| (a) | The tickets for a concert cost £39 each. A group of 56 pupils are going to this concert. How much will the tickets cost altogether? | |
|-----|---|-----|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | [3] |
| (b) | Write down the value of $\sqrt{144}$. | |
| | | [1] |
| (c) | Calculate 3% of 500. | |
| | | |
| | | [2] |
| (d) | Alice thinks of a number. She multiplies it by 5 and subtracts 6. | |
| | Her answer is 39. What was her number? | |
| | | |
| | | |
| | | |
| | | [2] |

5 000

7.

8. (a) Plot the points A(3, 1), B(-3, 2) and C(-2, -1).

[3]



(b) The coordinates of each of the points (1, 3), (2, 4) and (3, 5) satisfy a rule. The coordinates of the point (x, y) satisfy the same rule. Write down the rule that connects x and y.

9. (a) A number is represented by the letter k. Write down, in terms of k,(i) the number that is 5 more than k,

(ii) the number that is 4 less than k,

(iii) the number that is 3 times k,

(iv) the number that is 7 more than 10 times k.

[4]

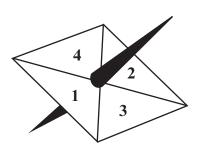
(b) Simplify

(i) 5x + 3x + 4x,

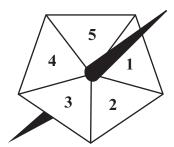
(ii) 7*a* – *a*.

[2]

10. A square shaped spinner has the numbers 1, 2, 3 and 4 written on it. Another spinner, in the shape of a regular pentagon, has the numbers 1, 2, 3, 4 and 5 written on it.



Square spinner



Pentagon spinner

In a game, a player spins both spinners and multiplies the two numbers showing on the spinners to get the score for the game.

For example, if the number on the square spinner is 3 and the number on the pentagon spinner is 2, the player works out $3 \times 2 = 6$ and the player scores 6.

(a) Complete the following table to show all the possible scores.

| | | | Square | spinner | • |
|------------------|---|---|--------|---------|---|
| | | 1 | 2 | 3 | 4 |
| | 1 | 1 | 2 | 3 | 4 |
| | 2 | 2 | 4 | 6 | 8 |
| Pentagon spinner | 3 | 3 | | | |
| | 4 | 4 | | | |
| | 5 | 5 | | | |
| | | | | | |

[2]

(b) (i) What is the probability that a player scores 4?

(ii) What is the probability that a player does not score 4?

| A pla | ayer w | ins a prize by getting a score of 3 or less. | | |
|-------|---|---|--|--|
| (c) | Toby plays the game once. What is the probability that he wins a prize? | | | |
| | | [1] | | |
| (d) | (i) | 800 people each play the game once. Approximately how many would you expect to win a prize? | | |
| | | [2] | | |
| | (ii) | It costs 50p to play the game once. The prize for getting a score of 3 or less is £1.50. If the 800 people each play the game once, approximately how much profit do you expect the game to make? | | |
| | | | | |
| | | | | |
| | | [2] | | |

11. (a) Find the size of the angle marked x.

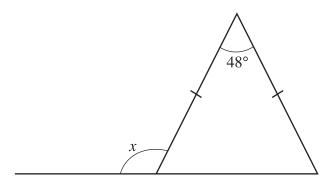


Diagram not drawn to scale

| | |
|------|------|
| | |
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| | |

(b) Find the size of the angle marked y.

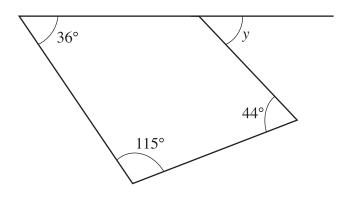


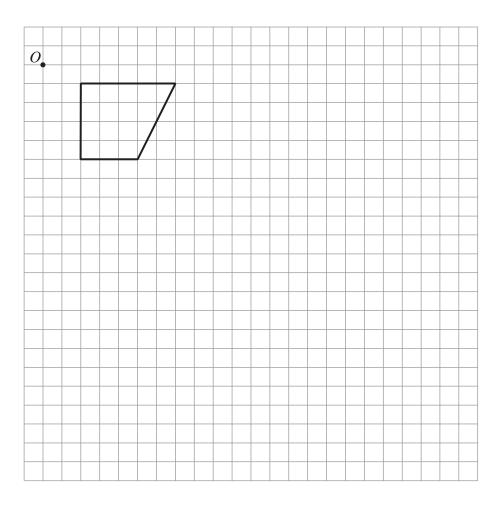
Diagram not drawn to scale

[3]

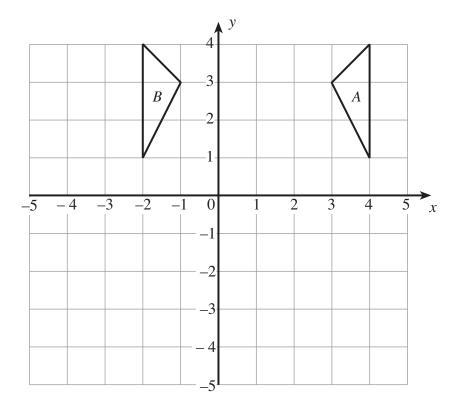
| (a) | Two cubes, each with sides 3 cm, are stuck together by matching up two complete to form a cuboid. Draw a sketch of the cuboid. | faces |
|-----|---|-------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| (b) | Find the volume of the cuboid. | |
| | | |
| | | [2 |

13. (a) On the grid below, draw the enlargement of the given shape using a scale factor of 2 and centre O.

[3]

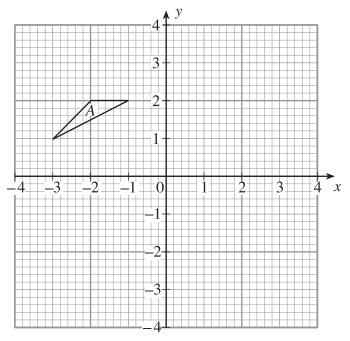


(b) Describe fully the transformation that transforms triangle A into triangle B.

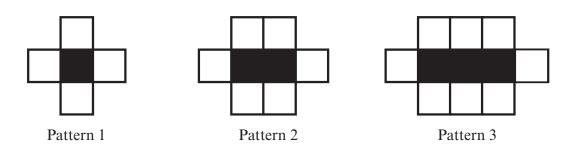


(c) Rotate the triangle A through 90° anticlockwise about the origin.

[2]



14.



Complete the following table.

| Pattern number | Number of black squares | Number of white squares |
|----------------|-------------------------|-------------------------|
| 1 | 1 | 4 |
| 2 | 2 | 6 |
| 3 | 3 | 8 |
| | | |
| 1.5 | 1 | I |
| 15 | | |
| | | |
| i 100 | | |
| | | |
| n | | |
| | | |
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| | | |
| | | |

| 15. | | Share £385 in the ratio 2:9. | |
|-----|--------------|---|-----|
| | | 607.45 | |
| | | Estimate the value of $\frac{607\cdot45}{0\cdot2498}$. | [2] |
| 16. | | Simplify $\frac{m^4 \times m^5}{m^3}$. | |
| | (<i>b</i>) | Solve $7(x-4) = 3x - 10$. | [1] |
| | | | [3] |

17. (a)

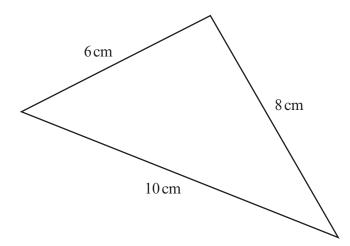


Diagram not drawn to scale

| Show, by calculation, that the triangle drawn above is a right-angled triangle. | | | |
|--|-----|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | [2] | | |
| (b) Calculate the area of a semicircle with a radius of 20 cm using $\pi = 3.14$. | | | |
| | | | |
| | | | |
| | | | |
| | [2] | | |